

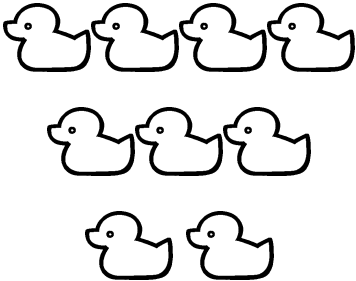
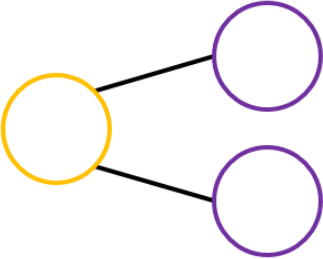
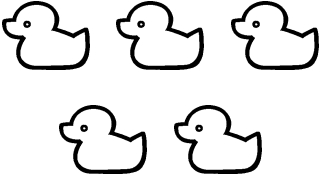
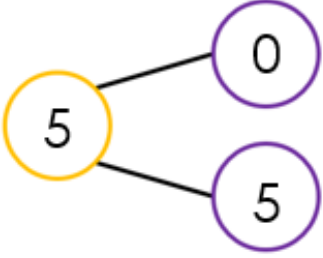
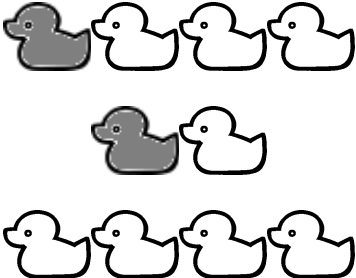
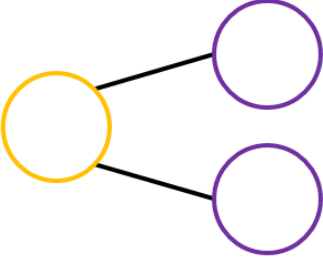
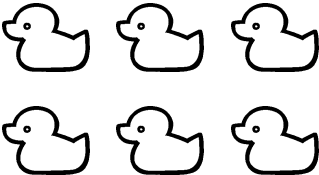
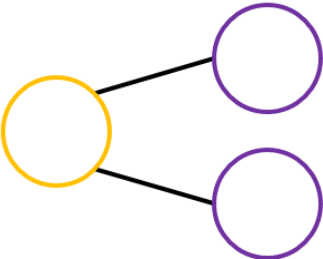
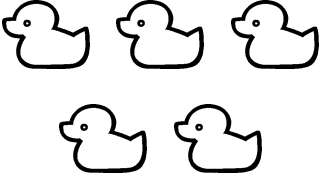
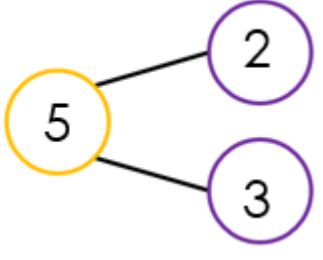

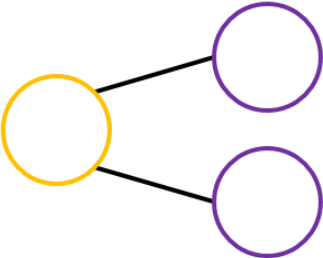
Objectif: J'utilise la soustraction ou l'addition comme réciproque d'une opération dans des situations contextualisées ou non. (1.3.4.)



## Je jongle avec l'addition et la soustraction

1 **COMPLETE** le tableau suivant pour que chaque ligne raconte la même histoire mathématique.

Illustrations	Schémas	Calculs
		<hr/> <hr/> <hr/> <hr/>
		<hr/> <hr/> <hr/> <hr/>
		$2 + 1 = 3$ <hr/> <hr/> <hr/>
		<hr/> <hr/> <hr/> <hr/>

		$9 - 4 = 5$ <hr/> <hr/> <hr/>
		<hr/> <hr/> <hr/>
		<hr/> <hr/> <hr/>
		$3 + 3 = 6$ <hr/> <hr/> <hr/>
		<hr/> <hr/> <hr/>
		<hr/> <hr/> <hr/>